

ST. BRIGIDS SCHOOL



Current Standards Data and Reports

Number on Roll: 495

Attendance for previous academic year:

School term dates 2022 to 2023

– *subject to change*

Autumn Term

- Starts: Thursday 1 September 2022 Ends: Friday 23 December 2022
- Autumn Half Term: Monday 31 October 2022 to Friday 4 November 2022
- Christmas Holiday: Monday 26 December 2022 to Friday 6 January 2023

Spring Term

- Starts: Monday 9 January 2023 Ends: Friday 31 March 2023
- Spring Half Term: Monday 20 February 2023 to Friday 24 February 2023
- Easter Holiday: Monday 3 April 2023 to Friday 14 April 2023

Summer Term

- Starts: Monday 17 April 2023 Ends: Thursday 20 July 2023
- Early May Bank Holiday: Monday 1 May 2023
- Summer Half Term: Monday 29 May 2023 to Friday 2 June 2023

Staff Training Days

- 1 September 2022, 2 September 2022, 7 November 2022, 27 February 2023, 17 April 2023

RESULTS & STANDARDS 2022

Exam Results

Outcomes

Foundation Phase

Indicator	School %
One pupil = 8.3%	
Language, Literacy, Communication Skills in English O5+	100
Language, Literacy and Communication Skills in English O5	100
Language, Literacy and Communication Skills in English O6	41.67
Mathematical Development Outcome 5+	100
Mathematical Development Outcome 5	100
Mathematical Development Outcome 6	41.67
Personal and Social Development Outcome 5+	100
Personal and Social Development, Outcome 5+	91.67
Personal and Social Development, Outcome 6+	66.67

Key Stage 2

Indicator	School %
DPC/CSI	93.0
English L4+	93.0
English L4	93.0
English L5	46.0
Science L4+	93.0
Science L4	93.0
Science L5	54.0
Mathematics L4+	93.0
Mathematics L4	93.0
Mathematics L5	46.0
Welsh Second Language L4+	86.0
Welsh Second Language L4	86.0
Welsh Second Language L5	43.0

Key Stage 3

Indicator	School %
CSI	78.2
English L5+	83.6
English L6+	56.4
English L7+	12.7
Science L5+	80.0
Science L6+	61.8
Science L7+	20.0
Mathematics L5+	85.5
Mathematics L6+	72.7
Mathematics L7+	25.5
Welsh Second Language L5+	81.8
Welsh Second Language L6+	41.8
Welsh Second Language L7+	0

Key Stage 4

Indicator	School %
Level 1	96.3
Level 2	79.6
Level 2+	79.6
Capped 9	390.6
English Language A* - C	75.9
English Literature A* - C	85.7
Mathematics A* - C	69.8
Numeracy A* - C	83.0
Science A* - C	90.7
WBAC Foundation	92.6
WBAC National	64.8
5 A*-A	35.2

Key Stage 5

Indicator	School %
Level 3 threshold	100
A*-A	41
A*-C	89
A*-E	100

Proportion of pupils aged 15 or 16 who continued in full-time education, training or work based learning - 98%

Went on to employment - 2%

Neither continued in education or gained employment; or destination is unknown - 0%

*FP-KS5 No national comparisons available and KS4/5 awaiting final remarks.

Complied August 2022

SUMMARY OF GRANTS 2021/22	St Brigid's School (6635901)
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	26,527	26,527	0
	Education Improvement Grant - Foundation Phase Element Only	24,843	24,843	0
PDG	Pupil Development Grant - eFSM	28,750	28,750	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	0	0	0
PLG	Professional Learning Grant	14,018	14,018	0
TOTAL		94,138	94,138	0

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	42	26,485	0	0	26,527
	Education Improvement Grant - Foundation Phase Element Only	0	0	24,843	0	24,843
PDG	Pupil Development Grant - eFSM	0	5,271	23,479	0	28,750
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	0	0	0	0
PLG	Professional Learning Grant	14,018	0	0	0	14,018
PLANNED EXPENDITURE TOTAL		14,060	31,756	48,322	0	94,138

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	42	0	25,611	874	26,527
	Education Improvement Grant - Foundation Phase Element Only	24,843	0	0	0	24,843
PLG	Professional Learning Grant	14,018	0	0	0	14,018
PLANNED EXPENDITURE TOTAL		38,903	0	25,611	874	65,388

SUMMARY OF GRANTS 2021/22

St Brigid's School (6635901)

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	24,843	24,843
	Improving teaching and learning	916	0	916
	Addressing learners' barriers to learning and improving inclusion	21,211	0	21,211
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	4,400	0	4,400
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		26,527	24,843	51,370

SUMMARY OF GRANTS 2021/22

St Brigid's School (6635901)

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	5,020	0	0	5,020
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	10,520	0	0	10,520
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	9,339	0	0	9,339
	Develop parental engagement and engagement with families to help them support their children's learning	0	0	0	0
	Support pupils social and emotional learning	3,811	0	0	3,811
	Encourage pupils to become independent and resilient learners	60	0	0	60
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		28,750	0	0	28,750

SUMMARY OF GRANTS 2022/23	St Brigid's School (6635901)
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GRANT TYPE		Grant Total £	Planned Expenditure £	Grant Remaining £
EIG	Education Improvement Grant	28,119	28,119	0
	Education Improvement Grant - Foundation Phase Element Only	25,903	25,903	0
PDG	Pupil Development Grant - eFSM	31,050	31,050	0
	Pupil Development Grant - PRU / EOTAS	0	0	0
	Pupil Development Grant - Early Years	2,300	2,300	0
PLG	Professional Learning Grant	14,343	14,343	0
TOTAL		101,715	101,715	0

SUMMARY BY EXPENDITURE TYPE		Professional Learning	Resources	Staffing	Supply Costs	Planned Expenditure Total
EIG	Education Improvement Grant	0	9,090	19,029	0	28,119
	Education Improvement Grant - Foundation Phase Element Only	0	0	25,903	0	25,903
PDG	Pupil Development Grant - eFSM	0	5,497	19,553	6,000	31,050
	Pupil Development Grant - PRU / EOTAS	0	0	0	0	0
	Pupil Development Grant - Early Years	0	2,300	0	0	2,300
PLG	Professional Learning Grant	5,700	200	0	8,443	14,343
PLANNED EXPENDITURE TOTAL		5,700	17,087	64,485	14,443	101,715

SUMMARY BY NATIONAL MISSION		Developing a high-quality education profession	Inspirational leaders working collaboratively to raise standards	Strong and inclusive schools committed to excellence, equity and well-being	Robust assessment, evaluation and accountability arrangements supporting a self-improving system	Planned Expenditure Total
EIG	Education Improvement Grant	1,416	0	25,829	874	28,119
	Education Improvement Grant - Foundation Phase Element Only	25,903	0	0	0	25,903
PLG	Professional Learning Grant	11,593	250	2,500	0	14,343
PLANNED EXPENDITURE TOTAL		38,912	250	28,329	874	68,365

	EIG SUMMARY BY GRANT OBJECTIVES	Grant		Planned Expenditure
		EIG	FP Element Only	
Education Improvement Grant	To work towards the Foundation Phase ratios	0	25,903	25,903
	Improving teaching and learning	1,416	0	1,416
	Addressing learners' barriers to learning and improving inclusion	18,667	0	18,667
	Improving the leadership of educational settings	0	0	0
	Improving the provision for learners and the engagement of learners	8,036	0	8,036
	Improved outcomes in literacy	0	0	0
	Improved outcomes in numeracy	0	0	0
	Reducing the impact of deprivation on educational outcomes	0	0	0
	Improving outcomes for pupils in receipt of FSM and to narrow the gap between nFSM & eFSM pupils	0	0	0
	Excellent professional workforce	0	0	0
	An engaging curriculum	0	0	0
	Qualifications which are nationally and internationally respected	0	0	0
	Leaders working together in a self-improving system	0	0	0
PLANNED EXPENDITURE TOTAL		28,119	25,903	54,022

SUMMARY OF GRANTS 2022/23

St Brigid's School (6635901)

	PDG SUMMARY BY GRANT OBJECTIVES	Grant			Planned Expenditure
		eFSM	PRU / EOTAS	Early Years	
Pupil Development Grant	Up-skilling staff, both teaching and support so they use pedagogical approaches known to be most effective for learners from disadvantaged backgrounds, including in a blended learning context	6,000	0	0	6,000
	Ensuring learner well-being, as the foundation for learning, is the primary focus for these learners	14,553	0	0	14,553
	Support all eFSM learners via effective early identification and tracking. This includes the more able learners	0	0	0	0
	EYPDG Professional learning offers to staff on developing children's speech, language and communication skills	0	0	0	0
	Develop early literacy and numeracy approaches	5,000	0	0	5,000
	Develop parental engagement and engagement with families to help them support their children's learning	3,000	0	0	3,000
	Support pupils social and emotional learning	897	0	0	897
	Encourage pupils to become independent and resilient learners	1,600	0	2,300	3,900
	Ensure support staff are highly trained	0	0	0	0
	Using effective diagnostic and tracking systems to tailor support	0	0	0	0
	At least 60% of secondary schools' PDG to be invested in key stage 3 pupils	0	0	0	0
	Monitor interventions to ensure that they are having the expected impact	0	0	0	0
	Increase the attendance of eFSM learners	0	0	0	0
	Reduce the number of cases where eFSM receive fixed-term exclusions	0	0	0	0
	Draw on several sources to look at well-evidenced interventions with the PDG funds e.g. Sutton Trust Toolkit, Welsh Government's Guidance for using Pupil Deprivation Grant: What really works?	0	0	0	0
Developing strategic partnerships with third sector or other agencies to work together to raise the attainment of disadvantaged learners	0	0	0	0	
PLANNED EXPENDITURE TOTAL		31,050	0	2,300	33,350