

Subject Assessment Plan – AS

Chemistry

AS Unit 1 – The Language of Chemistry, Structure of Matter and Simple Reactions

Link to specification	Evidence collected already
1.1 Formulae and Equations	This topic is continually assessed in End of unit assessments which are based on Recent and past questions from WJEC
1.2 Basic Ideas about atoms	End of unit assessment including Recent and past questions from WJEC
1.3 Chemical Calculations	End of unit assessment including Recent and past questions from WJEC
1.4 Bonding	End of unit assessment including Recent and past questions from WJEC
1.5 Solid Structure	End of unit assessment including Recent and past questions from WJEC
Evidence to be Collected	
1.6 The Periodic Table	To be assessed in full or partial paper tests
1.7 Simple Equilibria	To be assessed in full or partial paper tests
Unit 1 assessments	<p>Full or Partial papers to be used, if required</p> <p>Assessments will cover all unit 1 topics. Grade boundaries will be based on that year's grade boundaries.</p>

Subject Assessment Plan – AS Chemistry

AS Unit 2 – Energy, Rate and Chemistry of Carbon Compounds	
Link to specification	Evidence collected already
2.1 Thermochemistry	End of unit assessment including Recent and past questions from WJEC
2.2 Rates of reaction	End of unit assessment including Recent and past questions from WJEC
2.3 The Wider Impact of Chemistry	End of unit assessment including Recent and past questions from WJEC
2.4 Organic Compounds	End of unit assessment including Recent and past questions from WJEC
Evidence to be Collected	
2.5 Hydrocarbons	To be assessed in full or partial paper tests
2.6 Halogenoalkanes	To be assessed in full or partial paper tests
2.7 Organic synthesis and analysis	To be assessed in full or partial paper tests
2.8 Instrumental Analysis	To be assessed in full or partial paper tests
Unit 2 assessments	Full or Partial papers Unit 2 to be used, if required. Assessments will cover all unit 2 topics. Grade boundaries will be based on that year's grade boundaries.