

Subject Assessment Plan – GCSE

English Language

English Language – Set 1

Evidence collected already	Link to specification
<p>Unit 1: Oracy Individual presentations recorded.</p> <p>Topics: Wales, leisure, the world of work, the world of science/technology, citizenship.</p>	<p>Unit 1: Individual researched presentation</p>
<p>Unit 2: Descriptive Writing test</p>	<p>Unit 2: Writing: Description, narration and exposition</p> <p>Section B (20%) – Writing (40 marks) This section will also include one proofreading task focusing on writing accurately (2.5% of qualification total). Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other for writing accurately (language, grammar, punctuation and spelling).</p>
<p>Unit 3; Section A – past paper: Plastics</p> <p>Skills covered: deduction skills to retrieve information and to refer to evidence within texts, interpret meaning and ideas, interpret meaning and ideas in challenging writing, demonstrate verbal reasoning skills when sequencing, summary, use inference and deduction skills to retrieve and analyse information from written texts and reflect on the ways in which texts may be interpreted, understand and recognise the reliability of texts.</p>	<p>Unit 3: Reading - argument, persuasion, instructional</p> <p>Section A (20%) – Reading (40 marks) Understanding of at least one argumentation, one persuasion and one instructional text, including continuous and non-continuous texts, assessed through a range of structured questions.</p>
<p>Unit 3; Section B - Writing a persuasive letter.</p>	<p>Unit 3: Writing - argument, persuasion, instructional</p>

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	Section B (20%) – Writing (40 marks) One compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).
Unit 3; Section B – writing a speech	Unit 3: Writing - argument, persuasion, instructional Section B (20%) – Writing (40 marks) One compulsory persuasion writing task. Half of the marks for this section will be awarded for communication and organisation (meaning, purpose, readers and structure) and the other half for writing accurately (language, grammar, punctuation and spelling).
Unit 2; Section A – ‘How....’ Question – analysis of writer’s techniques	Unit 2: Reading
Evidence to be Collected	Link to specification
Unit 2: Section A Skills covered: deduction skills to retrieve information, inference to analyse information, interpret ideas and information, understand and recognise the purpose of texts, interpret themes, meaning and ideas, refer to evidence within texts and to use inference and deduction skills to retrieve and analyse details, compare the presentation of content across texts, synthesise and summarise information from a range of texts and analyse and respond to texts and subtexts, use inference and deduction, linking ideas within or across texts, verbal reasoning skills, synthesise and summarise information, synthesise information, evaluating, editing, sequencing, proofreading.	Section A (20%) – Reading (40 marks) Understanding of at least one description, one narration and one exposition text, including continuous and non-continuous texts, assessed through a range of structured questions. This section will also include an editing task focusing on understanding short texts at word, sentence and text level (2.5% of qualification total).

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Evidence to be Collected	Link to specification
Unit 3; Section B – writing an article	Unit 3; Section B (see above for further details)
Unit 2; Section B – exposition writing	Unit 2; Section B – this entails writing an explanation of ideas from a personal viewpoint
Unit 2 and or 3 sections of papers (if required)	