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Mrs Maria B Rimmer Headteacher Denbigh High School



Jawerie God.

Lawrence Wood

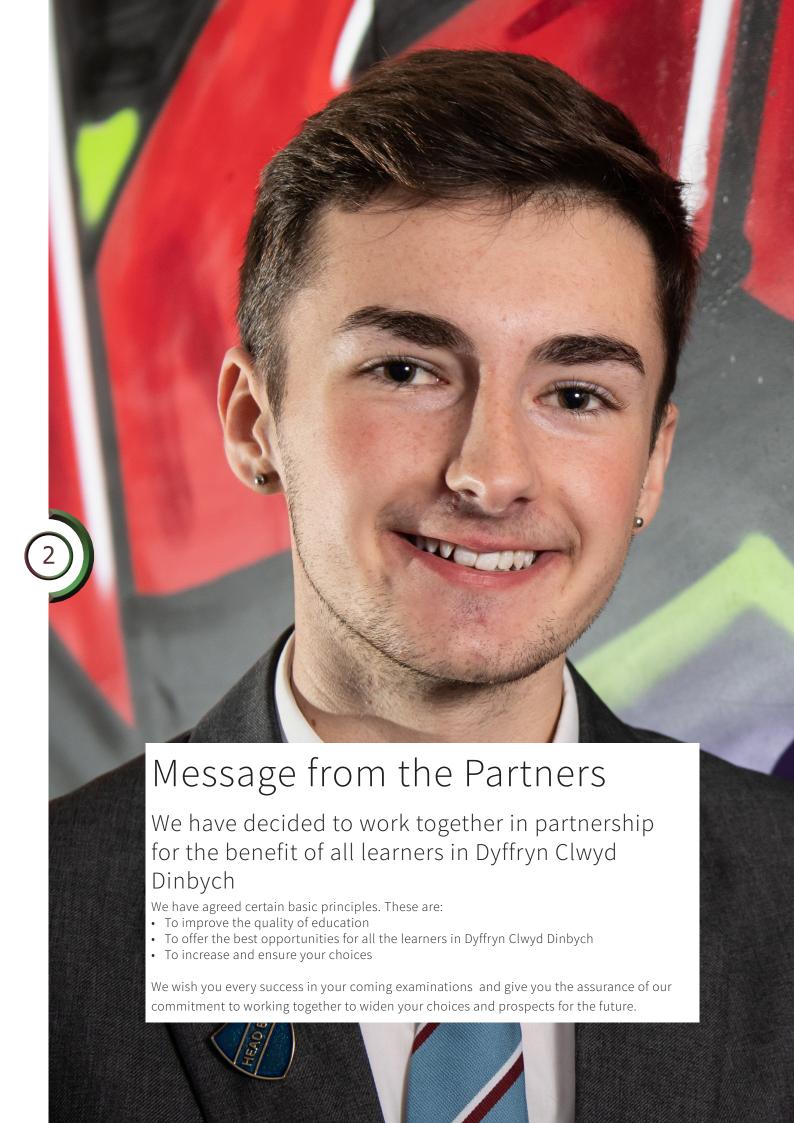
Principal

Coleg Llandrillo



Mrs. Leah Crimes Headteacher St Brigid's School

Leal Cours



Next Steps

You will soon be completing your compulsory education and will be choosing what to do next.

Your choices are:

- A job involving further training, such as an apprenticeship or day release to college
- A job without training
- A full-time course at a college
- A full-time course in the Sixth Form
- Combination of some of these elements

Support and Guidance

You will get lots of support and guidance from tutors in school and college, personal tutors and mentors and Careers Wales who are all there to help you make the right choices, but it is up to you to ask!

You can also find out a lot for yourself by checking school, college, university and other websites and publications such as prospectuses and course guides.

In September 2022 you will have the choice of Advanced, Advanced Supplementary, Vocational Level 3 and other courses available in your own school and the Dyffryn Clwyd Dinbych Post-16 Partnership. In addition to these courses, your programmes of study may also include Literacy, Numeracy and the Skills Challenge Certificate. The Skills Challenge Certificate is compulsory unless otherwise agreed with the Head of Sixth Form and will usually be based on a student having outstanding GCSE attainment and studying 4 other AS levels.

The entry requirements for Dyffryn Clwyd Consortium 6th Form remain 5 A*-C GCSE grades. The portfolio qualifications, BTEC PSE and Equality & Diversity (at Denbigh High School) would not be counted as part of these 5 grades, unless they are accompanied by C grades in Maths and English Language. There would be the expectation that a B grade at GCSE (or MERIT at BTEC) would be a requirement to study the same qualification at AS level. Where a subject has not been studied in year 11 (e.g. Psychology and/or Health and Social Care), a minimum requirement of a B grade in Maths and English Language would be expected to have been achieved to gain access to these courses. Access to all courses remains the decision of the Consortium, and the head of the relevant curriculum area in the host school, and will also be influenced by attendance and previous good conduct in that subject.





Life in the Sixth Form



As well as being able to choose from a much wider range of subject choices in your own school or college and across the schools and colleges in Dyffryn Clwyd Dinbych, you will also be able to involve yourself in the whole Sixth Form 'experience' at your base school.

During the early weeks of Year 12, a team building event will be held to help you get to know new people who may have joined your classes.

There are a whole variety of activities, clubs and opportunities to do voluntary work in your own school and the local community; this will help you to develop your wider skills and competences to build your CV. You can even gain extra qualifications!

The more you can get involved, the more you will get out of your time in the Sixth Form or College. You can, of course, count much of this towards the core of the Welsh Baccalaureate, which is part of your programme of study.





Qualifications

The partnership offers GCSE, GCE (A or AS Levels), BTEC courses.

All qualifications are now measured on a single scale so that they are equivalent. This method of measuring performance ensures that qualifications of all types, at the same level, are recognised as qualifications having the same status and value.

Level 3 Threshold

Qualifications equivalent in achievement to 2 A Levels.

- Level 3 'Certificate' is equivalent in achievement to 1 AS Level.
- Level 3 'Subsidiary Diploma' is equivalent in achievement to 1 A Level.
- Level 3 'Diploma' is equivalent in achievement to 2 A Levels.

To progress onto Level 3 courses it is expected that you will have achieved 100% of the Level 2 threshold.

Most subjects will require attainment of B Grades at GCSE or Merit at BTEC before considering allowing a learner to access the equivalent AS Level qualification.

All qualifications at Level 3 or above have an agreed UCAS point tariff which is used for easy comparison between qualifications and grades achieved in them:





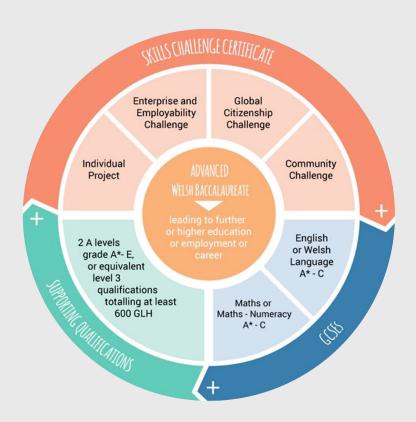
Qualification (UCAS			
Level 3 Subsidiary Diploma	GCE A Level and AVCE	GCE AS Level and AS AVCE	Tariff Points	
Distinction*	A*		56	
Distinction	A		48	
	В		40	
Merit	С		32	
	D		24	
		А	20	
Pass	E	В	16	
		С	12	
		D	10	
		Е	6	

Welsh Baccalaureate

The Advanced Welsh Baccalaureate is based on a Skills Challenge Certificate and other supporting qualifications.

The primary aim is to enable learners to develop and demonstrate an understanding of, and proficiency in, essential and employability skills. The emphasis is on applied and purposeful learning, and providing opportunities for assessment in a range of real life contexts through three Challenge Briefs and an Individual Project. The qualification will help learners develop more complex skills, attributes and behaviours. It will provide experiences which will enable learners to be better prepared for their future destination, whether university, further training or employment.

The Advanced Welsh Baccalaureate Skills Challenge Certificate is a compulsory course of study for all students in the Dyffryn Clwyd Dinbych post-16 Partnership. Exclusions apply and are decided on an individual basis.



Advanced Welsh Baccalaureate

The Advanced qualification is graded A* - E and attracts the equivalent UCAS points. It is included in offers from Universities across the UK, and is formal recognition that the experiences and skills gained are valuable when studying at degree level and beyond. Students attaining the Skills Challenge Certificate plus other Level 3 qualifications will also be awarded the Advanced Welsh Baccalaureate qualification.

For more information on the Welsh Baccalaureate please visit www.welshbaccalaureate.org.uk and follow the link to the Qualifications Wales site.



Timetable Example

This is the structure of the timetable. A list of option choices in each block is provided on a separate sheet.

Timetable	Mon	Tue	Wed	Thurs	Fri	
Morning	А	D	Skils	С	В	
Lunch						
Afternoon	Skiffs	С	В	D	А	



Which Course?

The best advice, probably, would be:

- Choose subjects you will enjoy doing for the next two years
- Choose subjects that you will need for your chosen job area and career
- Choose subjects that you will need for higher level study at University

Choosing subjects you will enjoy:

Find out as much as you can about all the subjects you are considering. There is information in this prospectus and a list of what is available. Speak to the subject teachers in school/college, go to the open day or evening events and attend taster sessions where they are offered. You can also find out a lot from the web about all subjects, and the specifications for AS, A2 and BTEC can be found on the web sites of the Awarding Bodies.

www.wjec.co.uk www.edexcel.com/Pages/Home.aspx web.aqa.org.uk

Choosing a subject you need for your career pathway:

The Careers Wales website is a really good resource if you know what you want to do. You can carry out a career search and find out just about everything including pay, the number of vacancies and how to get into working in that area, even some of the subjects you need to have studied to apply.

www.careerswales.com

The Labour Market Intelligence (LMI) will tell you about employment prospects and where the jobs will be in the future.

Choosing subjects to access higher study:

Again there is much on the Careers Wales site so check that out first of all. The UCAS site is also excellent:

www.ucas.ac.uk

Searching for courses will tell you what is available and where it can be accessed, as well as other information such as costs. You will find courses with names you have not encountered before, but do check them out! If you know which course is of interest to you then phone the Admissions Tutors, tell them what subjects you are thinking about and ask them what they think. They will be pleased to advise and you might just be surprised! All the university contacts can be accessed at UCAS.

Once you have done your research, do talk to your teachers or Careers Advisors in school to see that what is on offer is what you really want to do..





What the students say

"Advanced Level Drama and Theatre Studies has taught me discipline as well as a healthy work ethic. The Christmas production was also a really valuable experience as we were all connected by our mutual passion for the production. Overall, it's a subject which connects all students and allows us to forge friendships."

Jack Saunders (St. Brigid's School)

The opportunity to study at another school has really helped me to broaden my horizons, with a variety of subjects available which helped to widen my options for study. Taking English Language at Denbigh High, has been a blessing to me as I was not able to discover the power of language at my base school. Being part of the Consortium has given me a wider range of opportunities.

Sophie Ockenden (Consortium Student)

"The Denbigh Consortium opportunity is great. I am able to do all the subjects I enjoy whilst still being in the school I love.

The consortium gives you the chance to make new friends, whilst learning about the subject areas you find fascinating, which is amazing."

Scott Williams (St. Brigid's School)

The knowledge gained from English Language is relevant and life changing! I see the world differently – considering how post-modern theorists, feminism and how social change has impacted language. I constantly apply this knowledge to current media events and language frameworks. The course has given me the confidence to communicate on all levels and through all mediums. I love it!

Emily Carruthers (Denbigh High School)

"History at A-level has helped me to develop many skills such as source analysis and intellectual debate. It has also provided fantastic opportunities like meeting a Holocaust survivor. English Literature has allowed me to broaden the range of texts I read and I can share my thoughts and consider others' opinions during class discussion, which I enjoy."

Ashlee Jones (St. Brigid's School)

I study French online with the support of the Denbigh High School Modern Foreign Language department who have helped me develop my confidence in speaking the language, knowledge of culture and issues that young people face in French speaking countries. This innovative delivery of the course has developed my independent learning skills and I always have support when needed.

Isobel lloyd (Denbigh High School)

Art helps me express my emotions and feelings through practical and written work. My teachers enable my creativity and encourage my independence. Lily-May Jackson-Williams (Denbigh High School)

The practical stimulus in Product Design has allowed me to learn how to manufacture and design a variety of products in detail. These skills will further my career in wing design.

Jake Pierce (Denbigh High School)

From amazing opportunities to world class education: Denbigh High opens so many doors from apprenticeships to university graduation. Denbigh High Sixth Form is quite truly unique, it can lead you to anywhere, whichever path you seek. Theo Halton (Denbigh High School)

Welsh Bacc is developing my communication and interpersonal skills – allowing me to reach into the wider community through charity, and working closely with the lower school. We've been mentoring, coaching and planning, and delivering charity events. This course gives us the freedom to develop our strengths and give something back to the community. Robbie Blythin (Denbigh High School)

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